

Planning a Lesson with the SAMR Model

Lesson Name _____

Learning Target for Lesson _____

Redefinition

*Tech allows for the creation of new tasks,
previously inconceivable*

Modification

Tech allows for significant task redesign

Augmentation

*Tech acts as a direct tool substitute, with
functional improvement*

Substitution

*Tech acts as a direct tool substitute, with no
functional change*

Reflecting on where I am in my practice using the SAMR Model

In the space below reflect and record your specific lessons that integrate technology and where they are on SAMR

My reflection on my practice and SAMR _____

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