

Teacher \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

### The Basics

- Subject (Circle)            Reading | Math | LA | Soc St | Sci | Art | Music | PE | Other \_\_\_\_\_
- Lesson Name -            \_\_\_\_\_
- Content Standard -        \_\_\_\_\_  
\_\_\_\_\_
- 21<sup>st</sup> Century Standard - critical thinking | creativity | collaboration | communication
- Learning Target -        \_\_\_\_\_  
\_\_\_\_\_
- Blooms -                    Remember | Understand | Apply | Analyze | Evaluate | Create
- Time Frame - minutes    > 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90
- Relationship to Class    Isolated | Blended
- Lesson Description -    Write in the space below  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Technology Integration

- LMS (SACS approved sites) My Big Campus | School Net
- Web 2.0/Internet Tools (SACS approved sites) \_\_\_\_\_  
\_\_\_\_\_
- Website and Internet Resources(s) (Web 1.0) \_\_\_\_\_  
\_\_\_\_\_
- SACS Online Resources    Discovery | NBC | Brain Pop | Grolier | Drive | Other \_\_\_\_\_
- Software/ App              Word | Excel | Power Point | Movie Maker | Other \_\_\_\_\_

### Pre/Post Classroom

- Needed frontloading in class            \_\_\_\_\_
- Clear directions and accessibility        \_\_\_\_\_
- Differentiation and special needs        \_\_\_\_\_
- Classroom follow up/integration        \_\_\_\_\_
- Assessment (formative/summative)      \_\_\_\_\_